6th Grade Summer Reading List Brown Summit Middle School 2024-2025 Possible Reading Choices

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The following book suggestions are related to our 6th Grade ELA Unit topics. All incoming 6th grade students are expected to read at least one of these books during the summer and prepare a One-Minute Book Talk using the instructions for this assignment.

Unit Topic	Title	Author
Childhood	 Schooled Doesn't Speak Spanish The Remarkable Journey of Coyote Sunrise A Tree Grows in Brooklyn Counting by 7's Stargirl 	Gordan Korman Pablo Cartaya Dan Gemeinhart Betty Smith Holly Goldberg Jerry Spinelli
Animal Allies	 Julie of the Wolves Tarzan of the Apes Cracker! The Best Dog in Vietnam White Fang (Also Adventure) Song for a Whale *Racing in the Rain: My Life as a Dog (A young reader's edition of The Art of Racing in the Rain.) Eragon 	Jean Craighead George Edgar Rice Burroughs Cynthia Kadohata Jack London Lynne Kelly Garth Stein Christopher Paolini
Modern Technology	 The Ear, the Eye, and the Arm Search for WondLa Flowers for Algernon The Fourteenth Goldfish *The Boy Who Harnessed the Wind (young reader's edition) 	Nancy Farmer Tony DiTerlizzi Daniel Keyes Jennifer L. Holm William and Bryan Mealer
Imagination	 Inkheart Bridge to Terabithia Worlds of Ink and Shadow When You Trap a Tiger Pet 	Cornelia Funke Katherine Patterson Lena Coakley Tae Keller Akwaeke Emezi
Exploration	 Blood on the River: Jamestown 1607 Crossing the Wire The Alchemist Beyond the Bright Sea Ground Zero Airman No Summit Out of Sight: The True Story of the Youngest Person to Climb the Seven Summits 	Elisa Carbone Will Hobbs Paulo Coelho Laurent Wold Alan Gratz Eoin Colfer Jordan Romero and Linda LeBlanc

Books with an asterisk (*) indicate that we recommend reading the Young Reader's Edition

Instructions for the One-Minute Book Talk

Prepare for your book talk by gathering the following thoughts on one of your books. These will be presented within the first few weeks of school. (You may complete this task using a video recording of yourself. Videos should be limited to no more than five minutes.)

"I read	_ by			
"Some of the ideas that stuck with me were:				
"My favorite part/the best part was when:				
"Overall, I thought this book was	because of			
and, because				
"I would recommend it to a person who	-			